



Arts

13MUS Assessment Statement 2018

Course is endorsable

Year : 13

Course : Music

Mrs L Simeon

Total Credits : 52

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91416	2	3	8		Making Music 3.1 - Perform two programmes of music as a featured soloist			28 September		
2	91417	2	3	4		Making Music 3.2 - Perform a programme of music as a featured soloist on a second instrument			28 September		
3	91418	2	3	4		Making Music 3.3 - Demonstrate ensemble skills by performing two substantial pieces of music as a member of a group			28 September		
4	91419	2	3	8		Making Music 3.4 - Communicate musical intention by composing three original pieces of music			17 August		
5	91422	2	3	4	L1 Lit	Music Studies 3.7 - Analyse a substantial music work			08 June		
6	91424	2	3	4		Music Studies 3.9 - Create two arrangements for an ensemble			29 June		
7	91425	2	3	6	L1 Lit, R Lit	Music Studies 3.10 - Research a music topic			08 June		

School Assessment Procedures - You can view your rights and obligations under the school's assessment procedures on the schools website.

Qualifications - You can see what qualifications the school offers and what qualification(s) this course leads towards on the schools website. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

NZQA - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to <http://www.nzqa.govt.nz/ncea/index.html>



Arts

13MUS Assessment Statement 2018

Course is endorsable

Year : 13

Course : Music

Mrs L Simeon

Total Credits : 52

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
8	23730	4	3	8		Operate music sequencing, editing, and music notation application(s)			28 September		
9	28007	2	3	6		Select and apply a range of processes to enhance sound in a performance context			28 September		

School Assessment Procedures - You can view your rights and obligations under the school's assessment procedures on the schools website.

Qualifications - You can see what qualifications the school offers and what qualification(s) this course leads towards on the schools website. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

NZQA - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to <http://www.nzqa.govt.nz/ncea/index.html>