

## SHGC Strategic Plan 2024 – 2025 Supplementary Information

<p><b>Vision Statement</b></p> <p style="text-align: center;"><b>SHGC provides excellence in education while embracing Gospel values.</b></p>					
<p><b>Summary of the information used to develop this plan/How did you create this plan</b></p> <p>Our existing Strategic Plan was developed to cover 2021 to 2024. It was well consulted with our entire community in the period from 2019 – 2021. This involved several community events, whānau hui, surveys, staff hui and student voice. The four pou are working well for our school and the statements under each pou capture our current improvement focused goals. A survey was conducted late in 2023 with our whānau, staff and students. We had good uptake from whānau / caregivers that confirmed the current strategic plan is still fit for purpose. The Board has decided to retain our current strategic plan and start work on further community consultation to develop the next strategic plan for 2026.</p>					
Strategic Goals	Which Board Primary Objective does this strategic goal work towards meeting?	Links to Education requirements	What do you expect to see?	How will we achieve or make progress towards our strategic goals?	How will you measure success?
Nourish Catholic Character	The school is inclusive and caters for students with differing needs.	NELP1: Learners at the centre NELP 2: Barrier-free access NELP3: Quality teaching and leadership NELP 4: Future of learning and work	We provide a genuine encounter with Jesus Christ and create a deep desire to grow in knowledge of Christ bringing Catholic faith, culture and life into harmony. We communicate Christ's Gospel of love, mercy and justice in both word and deed.  We are living out the principles of Catholic Social teaching, including preferential option for the vulnerable and solidarity. <a href="https://www.caritas.org.nz/catholic-social-teaching">https://www.caritas.org.nz/catholic-social-teaching</a>	Community education on Te Kahu o Te Ora (A Consistent Ethic of Life)  Increased opportunities for evangelisation.  A firm commitment to Te Ao Māori.	Community surveys and other opportunities to share voice.  Uptake of sacramental programmes at school and in the Parish.  Special Character evaluation.
Nurture Hauora	The school is physically and emotionally safe, gives effect to student rights and takes all steps to eliminate all forms of discrimination.	NELP1: Learners at the centre NELP 2: Barrier free access	We respect each other's human dignity as each of us is made in God's image.  Improved student attendance and engagement.  Student uptake of our pro-active anti-bullying reporting tools.  Strong pastoral relationships in Manaaki classes.	Strengthening our pastoral care through our Manaaki system and other school structures (current ERO review focus)	Attendance rates  Community surveys  Student engagement and participation rates.  Uptake of our anti-bullying tools.
Strengthen Ako and Poutama	Every student is able to attain their highest possible standard in educational achievement. Taking all reasonable steps to make instruction available in Te Reo Māori me ōna tikanga. Achieving equitable outcomes for Māori students.	NELP 2: Barrier-free access NELP3: Quality teaching and leadership NELP 4: Future of learning and work  Te Mātaiaho  Te Marautanga o Aotearoa	Courses and units of work that are planned with students at the centre and prepare our learners for life within and beyond school including a focus on Literacy and Numeracy through Universal Design for Learning and Local Curriculum frameworks.  An effective reporting structure to keep students and whānau informed about the student's learning progress.	Improving differentiation and targeted interventions for students needing support or extension.  Communication with whānau and caregivers is regular and informative and a tool for students to understand next steps in their learning journey.	Regular monitoring of student achievement.  Whānau and student satisfaction surveys.
Openly Engage with Community	The school gives effect to Te Tiriti	NELP1: Learners at the centre NELP 2: Barrier-free access NELP 4: Future of learning and work  Te Mātaiaho: local curriculum	Authentic connections with iwi, hapū and whānau to work for the common good and promote peace in solidarity with our mana whenua living out Te Tiriti o Waitangi.  Te Reo Māori is spoken in our kura frequently.  All students have access to learning Te Reo Māori me ōna tikanga.  We embrace Katorika Māori as a Catholic Special Character school.	Develop a sustainable strategy for our community (staff and students) to learn and use Te Reo Māori me ōna tikanga.	Community surveys  Special Character evaluation.