



## Outcome statement

That the principles of Te Tiriti o Waitangi including partnership, protection and participation are evident at Sacred Heart Girls' College.

## Scoping

Sacred Heart Girls' College recognises and honours Te Tiriti O Waitangi as the founding document of Aotearoa. Te reo Māori, tikanga; and te ao Māori, matauranga Māori provide an opportunity to share in something unique to our country while facilitating cross cultural understanding.

## Definitions

Te Tiriti o Waitangi	Is the living document first signed in 1840 that is fundamental to the relationships between Māori (Tangata Whenua) and Tangata Tiriti (People of the Treaty – ie non-Māori).
----------------------	---

## Delegations

The Board delegates to the Principal all matters relating to:

- How the principles of Te Tiriti o Waitangi are incorporated into the day to day operations of the College including incorporating te reo Māori and tikanga into aspects of College life.

## Limitations and expectations

The Principal will ensure to:

- increase and support the knowledge, understanding and respect for te reo Māori, tikanga and matauranga Māori for both the staff and students at Sacred Heart Girls' College and to encourage staff and students to feel at ease in a bicultural environment
- incorporate aspects of Te reo Māori, matauranga Māori and tikanga in the curriculum
- provide the necessary human and curriculum resources.
- recognise cultural sensitivity in teaching practice at the College
- build and maintain effective partnerships with the Māori community and local iwi and seek their contribution so that tikanga, matauranga Māori and te ao Māori are present within the life and programmes of the College
- encourage and support groups such as Kapa Haka and Waka Ama at the College.

The Board will ensure that:

- the Principal is given sufficient support at a governance level to achieve the above expectations
- an understanding of Te Tiriti o Waitangi, te ao Māori, Tikanga and matauranga Māori is incorporated into the College's policies and procedures.

- the Board’s documentation sets clear expectations for appropriate cultural responsiveness across the school
- Board policies and school procedures support Māori students to achieve educational and faith development success as Māori.
- Hautu (the Ministry of Education’s Māori cultural responsiveness self-review tool is used to evaluate their actions that support Māori students to achieve educational success.


## Associated legislation

Education and Training Act 2020

## Associated procedures and documentation

- Te Tiriti O Waitangi
- Treaty of Waitangi Act 1975
- Hautū: Māori Cultural Responsiveness Self Review Tool for School Boards
- <https://www.education.govt.nz/assets/Documents/Ministry/Strategies-and-policies/Ka-Hikitia/TauMaiTeReoFullStrategyEnglish.pdf>

Reviewed: March 2023	Next Review: March 2024
----------------------	-------------------------

Signed (Presiding Member): 	Date of Board Meeting reviewed and accepted: Wed 1 March 2023
---	--