



Science

**12BIO Assessment Statement 2021**

Course is endorsable

Year : 12	Course : Biology	Mrs L Simeon	Total Credits : 23
Students will:			
<ul style="list-style-type: none"> <li>Understand the processes of life and appreciate the diversity of living things.</li> <li>Understand the interactions of living things with each other and with the non-living environment.</li> <li>Understand the processes that drive change in groups of living things over long periods of time and be able to discuss the implications of these changes.</li> </ul>			

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91153	2	2	4	Num	Biology 2.1 - Carry out a practical investigation in a biology context, with supervision	Practical	1	19 March		
2	91190	2	2	4	L1 Lit	Earth and Space Science 2.4 - Investigate how organisms survive in an extreme environment	Test	1	07 May		
3	91154	2	2	3	L1 Lit	Biology 2.2 - Analyse the biological validity of information presented to the public			03 September		
4	91156	2	2	4	L1 Lit, W Lit	Biology 2.4 - Demonstrate understanding of life processes at the cellular level	Exam	External			
5	91157	2	2	4	L1 Lit, W Lit	Biology 2.5 - Demonstrate understanding of genetic variation and change	Exam	External			
6	91159	2	2	4	L1 Lit	Biology 2.7 - Demonstrate understanding of gene expression	Exam	External			

**School Assessment Procedures** - You can view your rights and obligations under the school's assessment procedures on the schools website.

**Qualifications** - You can see what qualifications the school offers and what qualification(s) this course leads towards on the schools website. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

**NZQA** - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to <http://www.nzqa.govt.nz/ncea/index.html>