

Living the Mission through: Ako Manaakitanga Wāhine Toa

# Sacred Heart Girls' College Manawa Tapu New Plymouth

NEWSLETTER

**MARCH 2019** 

TERM ONE

#### **DATES TO REMEMBER**

Mon 29 April: First day Term 2

Tues 7 May: SHGC Cross Country

Fri 10—Sun 12 May: O'Shea Shield

Fri 17 May:

Year 12 & 13 Study Day

Sat 18 May: Year 13 Ball

Fri 24 May:

Year 10 Retreat

Mon 27 May: Open Afternoon

Fri 31 May—Sun 2 June: Mission Cup

Mon 3 June:

Queen's Birthday

**Term One**Mon 31 Jan — Fri 12 April

**Term Two**Mon 29 April — Fri 5 July

Term Three

Mon 22 July — Fri 27 Sept

**Term Four**Mon 14 Oct— Wed 11 Dec



# Principal's Peace



Kia ora whanau

Welcome to our March newsletter. Following feedback gathered in the questionnaire contained in our February newsletter, we have condensed this version. You told us that you liked the timing of the newsletter and that you would prefer it to be shorter. This might mean that we are unable to publish so much 'good news', however, Facebook is serving us well in that regard and the App proving to be an invaluable method for communicating important messages. Thank you for your input. We have made a slight modification to the arrangement of the content, with news arranged under the headings of our strategic aims. 'In a culturally responsive way we: Nourish Special Character, Nurture Hauora, Strengthen Learning and Teaching and Openly Engage with Community.

It is with deep disappointment that I announce today that the Ministry of Education has declined our application for a Maximum Roll Increase. We have presented our case as well as we possibly could over the past 12 months, to no avail. The proprietor, The Mission College New Plymouth Trust Board, is determined to live its mission in that every Taranaki family seeking a Catholic education for their daughter at Sacred Heart Girls' College, New Plymouth, should receive such. This is the legacy of the Mission Sisters and is legislated for in our integration agreement with the government. We are currently at maximum roll and will continue to be in a position of roll pressure next year and beyond, making gaining entry to the college a sensitive topic across our community. We stringently follow our Priority in Enrolment Procedure to ensure clarity of process and transparency with decision-making around enrolment, please find this <a href="https://example.com/here-en/by-sensitive-en/

You will have received a letter from the Diocese of Palmerston North, along with attendance dues accounts recently. In that communication, the diocese announce that they are not increasing attendance dues for the second year running, which is pleasing. However, your account will also now include a \$30 donation, which the diocese is encouraging you to pay if you are able. Please remember that there is no compulsion to pay donations. If meeting attendance dues is a financial strain on your family that might be compromising in terms of your children remaining in Catholic education, please do not hesitate to be in touch to explore the possibility of making an arrangement for assistance.

I continue to hold concerns for the safety of our young women with the Pukaka Street roadway continuously blocked with caregivers dropping off and collecting students before and after school. Our aim is to keep Pukaka Street clear so that it is a safe pedestrian zone. The street is a Clearway, and the NPDC and NZ Police monitor this. Please arrange for drop off/pick up on Paynters Ave or Waiwaka Terrace and encourage your daughter to take the short walk to school, with a raincoat or umbrella to keep dry on rainy days. There is an accessibility carpark at our front door for the convenience of anyone with a disability or injury.

### **Openly Engage with Community**

Your Board of Trustees and your proprietor have been following the review of Tomorrow's Schools with interest, particularly around the proposed Education Hubs that could be set to subsume some of the tasks that currently sit with our Boards. Such a shift could well be positive for some schools, however changing an entire model around some problematic circumstances, when a majority are managing well, appears to be a "baby out with the bathwater" response. There are many aspects of the review that make great sense, and that we fully support, especially around learning support, the provision of quality teaching and resourcing. Please visit the review and consider joining your Board of Trustees and proprietor in making a submission before 7 April. Refer to page 12.

We look forward to the coming together of students, caregivers and Manaaki teachers at our forthcoming GEMS (Goals Encourage Mana and Success) conferences. Each precious student's progress and wellness is a team effort and it is a pleasure to be a member of the Sacred Heart community village, encouraging our taonga's successes together.

Manaaki Tangata

**Paula Wells Principal** 



Encourage

and

Success

### **Board of Trustees**

SCHOOL TRUSTEE ELECTIONS

#### **Parent Election Notice**

Sacred Heart Girls' College School Board of trustees' election

Nominations are invited for the election of 5 parent representatives to the board of trustees.

A nomination form and a notice calling for nominations will be posted to all eligible voters.

You can nominate another person to stand as a candidate, or you can nominate yourself. Both parts of the form must be signed.

Additional nomination forms can be obtained from the school office.

Nominations close at noon on Friday 10 May 2019 and may be accompanied by a signed candidate statement and photograph.

The voting roll is open for inspection at the school and can be viewed during normal school hours.

There will also be a list of candidates' names, as they come to hand, for inspection at the school.

Voting closes at noon on Friday 7 June 2019.

Signed Denise Stachurski **Returning Officer** 

Respect Excellence Hope Acceptance Together

### **Openly Engage with Community**

### **Spirit of Adventure Voyage**

### Spirit of Adventure #Voyage 773STC

On the  $1^{st}$  of February, I embarked on my journey down for the Spirit of Adventure! After two flights and one bus ride, and almost a whole day of traveling, I ended up on the Spirit of New Zealand boat with 39 other student board representatives from all over New Zealand.

The first day was mainly just getting to know the boat which we would call home for the next 3 days, moving our belongings into our small but cozy accommodation and getting used to the rocking. The day ended with our first session with Katherine, from NZSTA, educating us more about boards,



and our position in them. On Day 2, we were woken up at dawn for a walk around Bluff, watching the sunrise and even watching a crazy member of our voyage go for a freezing sunrise swim! Upon returning to the boat, we then sailed to Stewart Island, getting a crash course in sailing and for most of us, sea sick. We then spent the rest of the day recovering, getting to know each other better and more sessions with Katherine. Day 3 began at 4.30am, with a walk on Stewart Island, looking for kiwis. Unfortunately, no kiwis were found, but we did go for a morning swim on the Island. In the afternoon, we got in rafts and rowed to Ulva Island, an island famous for bird-watching and went for a bit of a long walk, enjoying the scenery, then for another swim, before rowing back to the boat for dinner and another session.

The last day of our voyage, began for me at 4am, with night watch – where in partners, we stayed awake for a few hours to watch the boat to be the first to watch out for any emergencies. The rest of our group was awoken at 6am to join us for a freezing salt water shower, and a short warm shower – our only showers the whole voyage! We then sailed back to Bluff, and had a few hours of cleaning up, clearing up and sing-along, before the bus came to bring us to the airport – signaling the end of our voyage. The time at Bluff airport was a blur of tears, games, and goodbyes, as we had a fantastic time gaining 39 new friends, gaining more knowledge about ourselves and our positions as student representatives.

Thank you all, and Denise Stachurski, Board Secretary, in particular, for sending me to this amazing opportunity! I learnt a lot, particularly about my role as student representative, but also had the time of my life!

## **Cornelia Chan**BOT Student Representative



### **Nourish Catholic Character**



And now these three remain: faith, hope and love. But the greatest of these is love

1 Corinthians 13:13

In his 2019 Lenten message, Pope Francis reminded us that "the path to Easter demands that we renew our faces and hearts as Christians through repentance, conversion and forgiveness, so as to live fully the abundant grace of the paschal mystery."

Ash Wednesday, on March 6, marked the beginning of the season of Lent – a time of prayer, fasting and almsgiving. Our student-led Ash Wednesday liturgy began: "Lent is traditionally a time to repair and renew our relationship with God, our neighbour and ourselves. It is a time to change our hearts in order to be open to God's invitation of personal transformation." After listening to the Word of God, an opportunity for quiet contemplation and receiving the ashes, staff and students made a Lenten promise together:

#### **Our Lenten Promise**

At Sacred Heart Girls' College, during this season of Lent, we will try to follow Pope Francis' call to find the Jesus in the face of others, in their voices and in their pleas. We will try to remember that when we encounter our sisters and brothers, wherever they may live, we encounter the face of Christ.







### Nourish Catholic Character

The theme of the Lenten appeal run by Caritas on behalf of the Catholic Bishops of New Zealand is: "Living our Lives with Love," also our school theme for the year.

#### John 3:16-18 outlines love expertly:

This is how we know what love is: Jesus Christ laid down his life for us. And we ought to lay down our lives for our brothers and sisters. If anyone has material possessions and sees a brother or sister in need but has no pity on them, how can the love of God be in that person? Dear children, let us not love with words or speech but with actions and in truth."

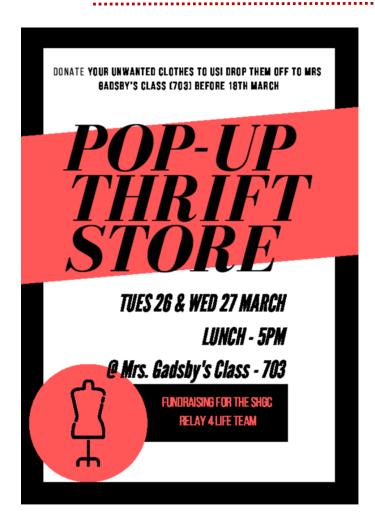
At school, we will be focusing on the work of Caritas in South Sudan. Ongoing violence and severe food insecurity have left the majority of the population in desperate need of support and assistance. Funds raised at our popular Airbands event on March 14 will be forwarded to Caritas Aotearoa New Zealand to support the people of South Sudan. In their Manaaki groups, students will have the opportunity to contribute to the Caritas gift programme to help transform the lives of people struggling to overcome poverty and injustice.

As we journey through the six weeks of Lent let us remember the words of Mother Teresa:

Do ordinary things with extraordinary love

#### **Catherine Landrigan**

**Director of Religious Studies** 





### Nurture Hauora



We have three expectations at Sacred Heart Girls' College that we call our Manawa Mission; Ako, Manaakitanga, and Wāhine Toa.

These three expectations help us to know how best to learn, how to work with each other and how to be the best that we can be.

We are here to help. If there is a pastoral concern or if a repeated problem behaviour is observed, we have a three tier system that we use. It is sometimes referred to as PB4L (Positive Behaviour for Learning).

- Tier 1 problems or concerns are where your daughter's Manaaki teacher can help. The Manaaki teacher is your first port of call for any general concerns that you may have. Any issues will be dealt with in a relational manner often using the restorative process.
- Tier 2 problems or concerns require a more targeted and personalised intervention. Your daughter's Dean will oversee these issues or concerns. If you have a more significant concern that requires a more detailed or personalised approach, the Dean is the person to contact.
- Tier 3 problems or concerns often require external agency input. If there is a more serious concern, this is usually dealt with by the Deputy Principal.

More about the three tier system is <u>here</u>







At Sacred Heart Girls' College we seek to find restorative solutions for most problem situations. Restorative solutions are a very powerful way to support everyone involved in the recognition of wrong doing and to aid in the "putting right" and restoration of mana to the relationships put at risk. We have a clear process that we follow in these situations and caregiver input is usually sought as part of this process. These situations are never as simple as we might first think, and it is important that we spend the time and effort to ensure we get to the "nub" of the issue. More about restorative processes is <a href="here">here</a>

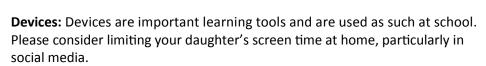
We seek your ongoing support with the following:



### Nurture Hauora

### **Manawa Mission**

**Uniform:** It is our expectation that all students wear our uniform with pride. Please be aware that hoodies and sweatshirts are not part of our uniform and that jewellery needs to be restricted to one pair of studs in the ear and Taonga which should not be visible.







Handing the phone to you at night or turning off your WIFI will help her to get a restful sleep so that she is ready to learn the next day. There are some great tips here

If you need our support at any time, please get in touch with us. Your daughter's Manaaki teacher is suggested as your first contact, otherwise call the school office and they will find someone who will be able to help you.

Manaaki Tangata

### **International Students**

# Sacred Heart Girls' College International Students

Ph (06) 758 5023 www.shgcnp.school.nz



"Whatever you do, do to the best of your ability"

# HOMESTAYS REQUIRED FOR INTERNATIONAL STUDENTS

- Caring families required to be homestay hosts.
- For information about remuneration and details, please contact the International Student Co-ordinator, Margie Smith on: (06) 753 7457 or 021 828 683 Email: international@shgcnp.school.nz

Paula Wells, Principal

### Strengthen Learning & Teaching

### Curriculum

In the school's previous newsletter, Mrs Wells outlined the curriculum trial in Term 4 in 2018. This was a part of our Leaders of Learning wider curriculum inquiry.

This significant innovation was an integrated approach to curriculum with a class having two teachers from two different subject areas, working collaboratively. This saw the combination of Year 7 and 8, and Year 9 and 10 learning together.

Further changes involved increasing the length of learning periods (extending from 60 minutes to 100 minutes) and reducing the number of learning periods in a day, from five to three. Interval was extended and lunchtime shortened.

We sought feedback from the wider school community, the data from which will inform us in our next steps in aiming to create a future focussed learning environment for our students, which will improve learning, increase engagement and enable greater student progress and achievement.

Our key findings from the four-week trial were:

- Year 7 and 8 largely enjoyed the experience
- Year 9 and 10 were not as enthusiastic.
- Our physical learning spaces were a challenge to large groups.
- Wider community would have appreciated more communication about our reasons for trialling curriculum changes.

#### Next steps:

- Ensure regular community updates.
- Increase teacher professional development in future focused learning practices.
- Continue trialling in-class innovations across the college.
- Use findings and learnings to plan for further curriculum innovation 2020.

### **GEMS and Manaaki Interviews**

You will have received an email with information about the Manaaki/GEMs interviews with instructions on how to make an interview appointment for Thursday 21st March or Friday 22nd March. If you have not received this email or you would like help to make an appointment, please contact the school. There are also links on our school's website that will take you directly to the booking site. It is our expectation that you will bring your daughter to the interview.

**Year 7 and 8:** School will finish at 1pm on Thursday 21st March and there will no school on Friday 22nd March. If you need any help with childcare, please contact your daughter's Manaaki teacher.

**Year 9 – 13:** School will finish at 3pm on Thursday 21st March and there will be no timetabled classes on Friday 22nd March. If you need any help with childcare, please contact your daughter's Manaaki teacher.

Click <u>here</u> to go to the School Interview website to book an interview.

### Strengthen Learning & Teaching

### **Excellence Assembly**

Our Excellence Assembly was held on Tuesday 5 March. The guest speaker was former student, **Laura Hutterd** (Bachelor of Engineering First Class Honours, specialising in Chemical and Materials).

#### **LEVEL 1**

**Emily Breeze Charly Burnett** Cornelia Chan **Frances Chow** Daisy Din Carina Flannagan Ally Fleming Aimee Foy Faith Garrick Samantha Glenny Madeleine Hall Petra Harris Lauren Jacquemard Shauna Johnson Baillie Kronfeld Fionnghuala Lynch Mia MacGregor Kaitlyn Nickel Jana Niedermayr **Kristin Normanton** Caitlin O'Connell

India Ralph

Joria Rosser

**Kadie Smith** 

Jorja Simpson

Karis Spurway

**Emma Reumers** 

#### LEVEL 2

Millicent Askin Vianca Batten Brianna Breeze Nina Brown Isabelle Cook Sophie Crewe Maia Darling Sofie Dwyer Lucy Fastier **Emily Forsyth** Fiona Glennie Tessa Honeyfield Madeleine Hopkirk Marianne Lynch Emma Mahony Ella McDonald Niamh McLean Samantha Megchelse **Emily Poole** Niamh Quinn Kiah Radcliffe Olivia Stewart **Cherry Symonds** 

Ariana Van Lith

Anna Waayer

Stella Webby

Finn Whalen Marianne Woollin

#### **LEVEL 3**

Alexandra Carr
Caitlin Ebert
Madison Fleming
Katelin Gallagher
Caitlin Goonan
Emily Hutching-Gough
Jessica Mehana
Emma O'Connell
Hannah O'Connor
Lelande Rodrigo
Tayla Simpson
Louise Van den Tillaart
Rebecca Wells







### **Sports News**

Whilst we enjoy sharing in our students' successes, we are currently streamlining our newsletter in response to community feedback. We will not be replicating the sharing of some sports results and achievements if they have already been published in other medium, such as Facebook.

If you have any queries regarding sport at the college, please contact Ms Aroha Lynch, our Sports Co-ordinator, by emailing her at: <a href="mailto:sport@shgcnp.school.nz">sport@shgcnp.school.nz</a>

#### **Golf Croquet**

Congratulations to **Stella Webby** and **Grace Koch** who were placed 2<sup>nd</sup> at the TSSSA event and qualified for NZSS Golf Croquet Champs held later in the year.

### **Canoe Polo**

The canoe polo team placed 3rd in the Regionals, and have qualified for Nationals.

#### Cricket

Congratulations to our 1<sup>st</sup> X1 Cricket team who won their 2 games in the Gillette Cup to qualify to represent Taranaki at the Central Districts finals on Friday 15<sup>th</sup> March in Palmerston North.

Congratulations also to all those who also participated in representative Cricket over the summer break.

#### **Football News**

Congratulations to **Holly Kleinsman.** Last month **Holly** was presented with a Golden Boot which she won in the National Age Group Tournament in December, along with another student. Due to **Holly** being so nice she let the other joint winner have the trophy. New Zealand Football have sent a second trophy for Holly that was presented to **Holly** in front students from Year 10. She is pictured with Rosie White a current Football Fern / Liverpool FC player.



#### Netball

Congratulations to **Tiaan Owen** who was selected to attend the New Zealand Netball National Development Camp in January.

### **Inline Hockey**

**Jorja Rosser** has been selected in the New Zealand mixed Inline Hockey team that will travel to Hawaii to attend the AAU Junior Olympics in July this year.



#### Surfing

We had two students participate in the Year 7 and 8 Surfing Championships early March. **Ngareta Kearns** ( $3^{rd}$ ) and **Kate McQuaig** ( $1^{st}$ ).

#### **Swimming**

Congratulations to **Sasha Reid** who had a great meet at the Wellington Championships. **Sasha** was placed: 200m Individual Medley 1<sup>st,</sup> 50m Backstroke 2<sup>nd</sup>, 50m Butterfly 2<sup>nd</sup> (Taranaki Record).

### **Touch**

The following students were selected to represent Taranaki at the Nationals early February.

U16 Lucy Blyde

U18 Finn Whalen, Alix Blyde and Tyla Henderson

### **Sports News**

Congratulations must also go to our 2018 Sports Leaders who have continued to being successful in their sporting endeavours: **Hannah O'Connor** is named in the New Zealand Athletics team to compete at the IAAF World Cross Country Championships later in the year, and **Tiana Davison** attended a New Zealand Rugby 7's Development trials in January.

#### **Winter Sports Trials**

These have now been completed. All students who trialed have now been allocated a team and they are expected to be part of that team for the season.

#### PE/SPORTS Facebook page

We have set up specific Facebook page for the PE/SPORTS Department called *shgc Manawa New Plymouth*. Please add us as a friend so we can keep you in the loop on what's happening in this area of the school.

Year 7 Champion	1 <sup>st</sup>	Alyssa Seed	44 points				
	2 <sup>nd</sup> =	Freya Stolte	28 points				
	2 <sup>nd</sup> =	Sahara Cameron	28 points				
Year 8 Champion	1 <sup>st</sup> =	Lily Fergus	32 points				
	1 <sup>st</sup> =	Florence Parker	32 points				
	3 <sup>rd</sup>	Hannah Montella	27 points				
Junior Champion	1 <sup>st</sup>	Tara Shotter	52 points (1 record)				
	2 <sup>nd</sup>	Arnika Watson	48 points (1 record)				
	3 <sup>rd</sup>	Danae Hancock	27 points				
Intermediate Champion	1 <sup>st</sup>	Sabine Ireland	48 points				
	2 <sup>nd</sup>	Ilana Kerr	38 points				
	3 <sup>rd</sup>	Emma Shotter	23 points				
Senior Champion	1 <sup>st</sup>	Sasha Reid 66 points (4 records)					
	2 <sup>nd</sup>	Jordan Grylls	18 points				
	3 <sup>rd</sup>	Sophie Crewe	17 points				



	Barbier	Chanel	Lourdes	Vianney
Championship events	176	269	196	305
House events	109	143	146	169
House Relay	10	20	30	40
Big Splash	58	48	30	38
Diving	80	128	63	86
Synchronised Swimming	20	40	10	30
Chant	20	40	30	10
Dance off	10	40	20	30
Totals	483	728	525	708
Overall Placing	4 <sup>th</sup>	1 <sup>st</sup>	3 <sup>rd</sup>	2 <sup>nd</sup>

### **NEW RECORDS**

Tara Shotter and Arnika Watson;

Junior Girls 200m Free Was 2.29:50 (1989) New Record: 2.26:68

**Sasha Reid** (Senior Girls); 50 Butterfly - Was 32.16 (2006)

New Record: 30.19

100m Backstroke - Was 1.11:56 (2016)

New Record: 1.08:85

200m Free - Was 2.26:85 (2017)

New Record: 2.17:41 200m Individual Medley -Was 2.46:02 (2017) New Record: 2.33:19

### **School News**

### **Tomorrow's Schools Review**

### Tomorrow's Schools Review:

Consultation update



The report by the Tomorrow's Schools Independent Taskforce *Our Schooling Futures:* Stronger Together \ Whiria Ngā Kura Tūātinitini was released in December 2018. The Independent Taskforce is now very keen to receive feedback from as many people as possible to help complete their final recommendations.

Public consultation on the report is now open and we really encourage school staff, board members, PTA members, parents, whanau and the wider school community to have their say on the future of our schooling system....

- The Taskforce will be holding public consultation meetings around the country, starting on Thursday, 14 February and finishing on the 27th March. We really encourage everyone to come along to these events and find out more about the report and its proposals. The full schedule is now available on the website (venues will be added for events as they are confirmed) <a href="https://conversation.education.govt.nz/tsr">https://conversation.education.govt.nz/tsr</a>
- An online survey which canvasses opinion on each of our 32 recommendations is now available and will remain open until 31 March 2019 <a href="https://consultation.education.govt.nz/tsr">https://consultation.education.govt.nz/tsr</a>
- Postcards: for students, families and anyone that just wants to briefly 'have their say'
  on a recommendation or the full report. Postcards will be available at the public
  meetings.
- An 0800 for Oral submissions will be available from 11 Feb. Call 0800 FOR TSR to leave your thoughts on the future of our schooling system.
- Formal written submissions about our report can be sent to: tomorrows.schools@education.govt.nz

Consultation closes 7 April 2019. We want everyone to have their say and we want to do our very best to listen carefully to what is said.

From the Independent Taskforce

Bali Haque (Chair), Barbara Ala'alatoa, Mere Berryman, John O'Neill and Cathy Wylie